



## Feedback from Lower Key Stage 2 children about Music (June 2022)

### General questions about Music

*Children from Lower Key Stage 2 have feedback on Music. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

#### **What is Music about?**

- You might do singing or learn instruments. Sometime we might learn songs in different languages.
- You can play lots of different instruments and sing music, sometimes by yourself or sometimes with other people.
- You can make a choir and learn lots others on the instruments.
- People might learn how to play the violin.

#### **Why is Music important?**

- It's about bringing joy and helping people find their voices.
- Music can help people express their emotions and feelings.
- Music can help people to show who they really are and what they like.
- People can express their emotions and feel happier.
- It's important to show how good they are...sometimes it helps children in need to express themselves and show their feelings to the world.
- So people know who we are.

#### **Tell me about your favourite piece of work in Music and tell me why you enjoyed learning about this**

- I like learning how to play the guitar because we've learned all about the parts of it like the strings, body, head and neck.
- The guitar because my brother has one and he never really uses it so now I can use it!
- I enjoyed listening to the weather music we did and painting a picture to go with the music.
- I liked the music we did on A Boa Qu because we got the play the music and we draw what we thought the creature might look like based on the sound of the music.

#### **Are there any areas in Music that you are still unsure about?**

- No

#### **How do you know if you are doing well in Music?**

- By us knowing how to answer questions.
- I know I'm good at singing because the teacher keeps asking me to join the choir.
- You'll give us team points.
- Your teacher or your friends will tell you when your music is good.
- Sometimes the teachers choose us to show the rest of the class how to do it properly.
- When the teachers say 'good job' or 'well done' or tell us we're working hard.

#### **What happens if you are finding work difficult in Music?**

- You'll tell the teacher and ask for help.
- The teacher will tell you it's OK and not to worry just to try your best.

#### **What do you need to do to improve your learning in Music?**

- Practise a lot at home.
- If you were struggling at guitar, you could play it at home if you have one.
- We could play videos of people doing that thing and try to follow the instructions of what they do to get better at it.

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*



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#### In Spring 1, you completed some work on Indian music in Music, what can you tell me about it?

- We did our own poems about Winter and we drew on them because we were doing about sounds you might hear in the Winter and things you might see.
- We were describing what the Winter might be like.
- Spidergrams of the things that we imagined.
- We had different instruments like triangles and tambourines and we used them to make some of the sounds of Winter like icicles dropping.
- We listened to Vivaldi's version of the music and then with our instruments we tried to recreate that using the instruments we had in our class.

#### If you were to complete this work again, what would you do differently?

- We could listen to a different piece of Vivaldi's music and try to use the guitars to make the music.
- We could go outside and capture sounds that sound like Winter and try to make them with instruments.
- We could use some Spring music instead of Winter and get the instruments and make it sound like Spring.

#### Can you explain what some of this Music vocabulary means?

##### Motif

- An instrument that makes a certain kind of sound like a wintery sound.
- A different piece of music that's similar but not the same.

Incorrect

##### Tuned percussion

- An instrument that's tuned to make a tune to go with the song.

Partially right

##### Pitch

- When a voice or an instrument goes high or low.

Correct

##### Composer

- The person who makes the music.

Correct

#### Can you think where this learning link to things that you have learned before in Music?

- We made our own music when we did 'Winter' and we've done that lots of other times.
- We listened to music then and made our own music based on it, but we've also done that when we did 'A Boa qu' because we made our own music after listening to that.
- We made our own music then and we also did it when we did 'Night on Bare Mountain'.

### Subject specific questions about Music

#### What are the different families of the orchestra and can you think of any instruments from each family?

- Brass family – trumpets, trombone.
- Wind – Flute.
- Strings – violin, guitar.
- Drum.

#### What different listening activities have you done this year? Why do you think we do listening activities?

- It's a bit like in English when we watch videos to introduce us to what we're going to be doing.
- We listened to 'He is a pirate', 'Night on a Bare Mountain' and 'Flight of the Bumblebee'
- It's where you listen to one piece of music and then you compare it to another piece of music to see what's similar and what's different.
- They sometimes give us ideas for our own pieces of music.

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#### **Can you name any classical composers?**

- Vivaldi, Mussorgsky.

#### **When was the last time you composed in music? What were you composing?**

- Last half term we composed when we did 'Night on Bare Mountain'. We had to make creepy sounds from all the witches and create our own music.
- We used some ideas like 'knees, chest, chest' and then put those onto the instruments in our own way.

#### **What skills do you think a musician needs to have to be successful?**

- If you want to be a singer you'd have to practise singing and find your favourite style of music.
- You'd have to have some good vocal warm-ups.
- You could start having lessons and keep practising.
- Patience.
- To be able to play the instrument you want to use.
- Sensible so you're not messing around.
- Working as part of a team if you're playing in a group.
- Taking turns so it doesn't mess the music up.

#### **Action to take as a result of Lower Key Stage 2 Pupil Feedback on Music**

- Ensure vocabulary from the knowledge organiser is revisited and referred to regularly.
- Exposure to a range of different classical composers, ensuring children know which musical time period they are from.

**Next Pupil Feedback review: Spring Term 2023**

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